

LOVE IS THE ANSWER

for mixed voices (S.A.T.B.) and piano
with optional string accompaniment *

b)
RAYMOND R. HANNISIAN

Moderately ($\text{♩} = \text{ca. } 96$)

(Strings enter to (A).)

PIANO

The piano introduction consists of two staves. The right hand plays a melody of eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes. The tempo is marked 'Moderately' with a quarter note equal to approximately 96 beats per minute. The key signature has two flats (B-flat and E-flat). The dynamics start at *mf* and transition to *p* (piano) in the second measure.

(A) ALL VOICES UNISON

The first line of the song features a vocal melody and piano accompaniment. The vocal part is written for all voices in unison. The piano accompaniment includes a string section that enters at this point. The lyrics are: "Morn-ing comes, and I must go; Day is break-ing yon-der. Af-ter". The dynamics are marked *mp* (mezzo-piano) and *mf* (mezzo-forte). A note indicates "(Add Strings)" for the piano accompaniment.

The second line of the song continues the vocal melody and piano accompaniment. The lyrics are: "all the plac-es I have been, Now I'm go-ing home." The dynamics are marked *mp* and *mf*.

Performance time: approx. 3:10

* String score and parts (Violins I & II [4], Viola [Violin III] [2], Cello & Bass [2]) available from the publisher (\$5.00 per set. Extra parts 75 cents each).

©Copyright MCMLXXVI, Malcolm Music, Ltd.
International Copyright Secured Made in U. S. A. All Rights Reserved
SOLE SELLING AGENT: SHAWNEE PRESS INC. DELAWARE WATER GAP, PA. 18327

(B) Sop. *mp*
 Ah — I have been to seek the sky, — ah — And the
 Ah — And the

Ten. *mf*
 I have been to seek the sky, — (*mf*) To travel on the high-way.

Bass
 I have been to seek the sky, — (*mf*) To travel on the high-way.

(*Strings tacet*)
 (*mp*)

mf I am go - ing home.
 time has come, I don't know why, I'm go - ing home.

mf
 Time has come, I don't know why, — I'm go - ing home.

(*Add Strings*)

(C) *mf espr.*
 Where — is the an - swer to so — man - y ques - tions? I don't

mf espr.
 Where is the an - swer to so — man - y ques - tions? I don't

know, so I be - gin an - oth - er jour - ney. (D)

know, oh _____ Where _____ is the mean - ing for _____ my

know, oh _____ Where is the mean - ing for my

world? ah _____, *p*

world, where is mean - ing for my world? I see the an - swer now.

world? ah _____, *p*

world, where is mean - ing for my world? I see the an - swer now.

(E) (Voices tacet to (F).)
(Violin solo - opt.)

(F) (T., B., unis.)

Tho' we came by dif-ferent roads, Now we walk to - geth-er.

mp

(S., A., unis.)

Stay be - side me all our days, Stran-gers nev - er - more.

(G)

(S.) Thro' the cool of sum-mer rains, / By the hearth-side fire, I'll

(A.) *mp* Thro' cool of sum-mer rains, By hearth-side fire, Here I'll

(T.) *mp*

(B.) Thro' cool of sum-mer rains, By hearth-side fire, Here I'll

(Piano, Strings tacet.)

For

be with you when noth-ing re-mains: I am home to stay.

be with you when noth-ing re-mains: I am home to stay. (Add Strings)

(Piano)

p

(H) *espr.*

mf Love is the an - swer to so man - y ques - tions. Now I

mf *espr.* Love is the an - swer to so man - y ques - tions. Now I

mf

know, and I can stop my end - less wan - d'ring. (I)

know, and I stop wan - d'ring. Love gives the

know, and I stop wan - d'ring. Love gives the

mean - ing to my world. ah

mean - ing to my world. gives the mean - ing to my world. I

mean - ing to my world. ah

mean - ing to my world, gives the mean - ing to my world. I

J

Love gives mean-ing to my world, and I

see the an - swer now.

Love,

love,

Love gives mean-ing, and I

see the an - swer now.

mf

Love gives mean-ing to my world, and I

see the an-swer now.

mp

see the an-swer now.

(Violin solo - opt.)

*mp**mp*

Love

Is the an - swer,

rit.

love.

mp

Love.

mp

(opt.)

Love

*rit.**pp**p*
bre